

慈濟學校財團法人慈濟大學附屬高級中學
性別平等議題融入英文科教學活動教案設計

主題名稱	Blame It on the Brain	教學時間	40
學科領域	英文	教學對象	高一學生
設計理念	本課透過一場夫妻爭端讓學生瞭解兩性在溝通與情緒表達上的差異，以及因為大腦構造上迥異而造成的相處困擾。聽力測驗讓學生認識兩性對同件事不同的理解與反應。口語練習以職場男女比探討性別刻板印象。	教學人數	40
		設計人	
教材架構	<u>He Says, She Says</u> <u>His Job? Her Job?</u>		
教學準備	黑板、CD player、電腦、投影機、電子教學投影片		
教學目標	<p>I. 認知</p> <p>1. 讓學生瞭解兩性在溝通與情緒表達方式上的差異。</p> <p>II. 技能</p> <p>1. 藉由聽力 <u>He Says, She Says</u>、口語 <u>His Job? Her Job?</u> 認識形容兩性的單字。</p> <p>2. 認識各種職業的說法。</p> <p>III. 情意</p> <p>1. 讓學生瞭解應當注意兩性間大腦差異、探討如何正確看待兩性差異並學習適當的兩性相處之道。</p>		
單元目標	教學活動	時間	教具
讓學生藉由一段夫妻對話來學習單字片語。	<p><u>He Says, She Says</u></p> <p>第一部分藉由聆聽兩則夫妻對話的例子，讓學生體驗對同一件事男女反應大不相同；第二部分讓學生透過列舉出他們覺得男性女性在職場上通常各做哪些工作的活動，來探討性別刻板印象。</p> <div style="border: 1px solid black; padding: 5px;"> <p>Conversation 1</p> <p>M: Honey, I'm going to go mountain climbing with my friends tomorrow morning. We'll be back Sunday night.</p> <p>W: What? You mean you are going to leave me home alone for the whole weekend? How could you? You always make plans without asking me first.</p> <p>M: (<i>Annoyed</i>) Always? Look, it's true that I didn't tell you about my plan this time, but I don't "always" do this! We've already agreed to go to a movie next Sunday, remember? Do you mean I have to say, "Let me ask my wife first," when the guys invite me to go out with them? That's stupid!</p> <p>W: (<i>Raising her voice</i>) Stupid? I can't believe it. I just want us to make decisions together! You shared everything with me before we got married, but now you're acting like you don't care about my feelings anymore!</p> <p><i>Now, answer question 1.</i></p> <p>Conversation 2</p> <p>M: Honey, I'm home.</p> <p>W: Oh, good. I've got something to ask you. Which day is best for our barbecue? Friday, Saturday, or Sunday?</p> </div>	15	黑板、CD player、電腦、投影機、電子教學投影片

<p>讓學生發表他們對兩性從事的職業的看法。</p>	<p>M: Hmm . . . I don't know . . . I'm so tired. Can't we talk about this tomorrow?</p> <p>W: Oh . . . but I have to give the Johnsons a call and tell them which day to come over. Come on. It won't take too long to help me with this.</p> <p>M: Well . . . Friday, then.</p> <p>W: Don't you think Saturday is the best? Look, you might not be able to leave your office early on Friday. And you might need more rest on Sunday, so . . .</p> <p>M: (<i>A little annoyed</i>) Well, I guess it's up to you then. I said that I didn't care which day we had the barbecue. If you have already chosen a day, why do you even have to ask me?</p> <p>W: (<i>Hurt</i>) What are you getting angry about? I was just trying to be nice. I thought you might be very tired after a long day at work on Friday. I just wanted you to know that I really cared about you.</p> <p>M: Fine. Now, I just want you to stop talking because I want to watch the football game on TV. I'm tired enough already!</p> <p style="text-align: center;">Now, answer questions 2 and 3.</p> <p><u>His Job? Her Job?</u></p> <p>本活動焦點在男女職業上的刻板印象，首先學生可憑自己的印象列出常見適合男性的工作，再列出適合女性的工作，並說明自己會有這種印象的理由，接下來學生可試著想想或上網尋找是否有與印象相反的例子。學生可藉此思考現在這些刻板印象是否仍為事實，並討論是否因這些刻板印象而限制男性或女性在職場上的發展。</p>	<p>20</p>	<p>黑板、電腦、投影機、電子教學投影片</p>
<p>教學評量</p>	<p>聽力練習、口頭作答</p>		
<p>教學參考資源</p>	<p>http://www.peaseinternational.com/ (Allan Pease Barbara Pease 的正式網站，主要是推廣他們的書籍作品，包括著名的 <i>Why Men Don't Listen and Women Can't Read Maps</i>，此書的全球銷售量達 1200 萬本)</p> <p>http://www.amenclinics.com/ (亞蒙診所的網站，有針對腦部保健的介紹)</p> <p>http://en.wikipedia.org/wiki/Gender_differences (Wiki 上關於性別差異的介紹)</p> <p>http://www.npr.org/templates/story/story.php?storyId=11762186 (男女「喜歡說話」研究)</p> <p>http://www.oxforddictionaries.com/words/he-or-she-versus-they (代稱性別未知的單數)</p> <p>http://content.edu.tw/wiki/index.php/%E7%94%9F%E7%90%86%E6%80%A7%E5%88%A5%E8%88%87%E7%A4%BE%E6%9C%83%E6%80%A7%E5%88%A5 (生理性別與社會性別)</p>		